

L1, L2, or L3 Chinese | 2020

Programme description	<p>This course is open to Year 11 - 13 students wishing to gain NCEA credits in Chinese.</p> <p>Course information and work will be in Google Classroom.</p> <p>Students will also have access to course materials and loan textbooks with CDs; contact through Skype, text-messaging and email; links to Chinese websites for information and practise.</p> <p>At NZC Learning Languages Level 5: "Students can understand and produce more complex language. They can communicate beyond the immediate context, for example, about past and future events. Students can understand and produce a variety of text types."</p> <p>At NZC Learning Languages Level 8: Students can use language variably and effectively to express and justify their own ideas and opinions and support or challenge those of others. They are able to use and identify the linguistic and cultural forms that guide interpretation and enable them to respond critically to texts.</p>
Educational Extension Opportunities	<p>Students may also avail themselves to</p> <ol style="list-style-type: none"> 1. China Educational Summer Camp 2. Immersion Study Exchange in Nanchang China 3. Regional Chinese Speech Competition
Content	<p>Topics covered include:</p> <ol style="list-style-type: none"> 1. learning about self to others and beyond 2. building knowledge on how Chinese is linguistically and socially organised 3. Gain valuable cultural knowledge <p>You will gain skills in: Listening; Speaking; Reading Pinyin and Chinese Characters; and Writing Pinyin and Chinese Characters</p>
Prerequisites	<p>Students should have completed:</p> <p>Level 1: a pre-NCEA Chinese course</p> <p>Level 2: a Level 1 Chinese course</p> <p>Level 3: a Level 2 Chinese course</p>
Required	<p>Access to a device e.g. laptop or chromebook or cell phone to use the internet</p> <p>Access to a CD player</p> <p>Check email at the start of the week</p> <p>Stay in regular communication with the tutor</p>
Assessment	<p>There will be opportunities to take 3 internal assessment standards and 2 external achievement standards at Levels 1, 2 or L3.. Each course level offers 24 credits.</p>
Contact	<p>Laytee George, Forest View High School, laytee@volcanics.school.nz Volcanics Cluster</p>

L1 Standards		When assessed	Type	Credit value
90868 v2	Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance	Term 4	E	5
90869 v2	Give a spoken presentation in Chinese that communicates a personal response	Term 1-2	I	4

90870 v2	Interact using spoken Chinese to communicate personal information, ideas and opinions in different situations	Term 2 -3	I	5
90871 v2	Demonstrate understanding of a variety of Chinese texts on areas of most immediate relevance	Term 4	E	5
90872 v2	Write a variety of text types in Chinese on areas of most immediate relevance	Term 1-2	I	5

L2 Standards		When assessed	Type	Credit value
91108 v3	Demonstrate understanding of a variety of spoken Chinese texts on familiar matters	Term 4	E	5
91110 v2	Give a spoken presentation in Chinese that communicates information, ideas and opinions	Term 1-2	I	4
91109 v2	Interact using spoken Chinese to share information and justify ideas and opinions in different situations	Term 2-3	I	5
91111 v3	Demonstrate understanding of a variety of written and/or visual Chinese text(s) on familiar matters	Term 4	E	5
91112 v2	Write a variety of text types in Chinese to convey information, ideas, and opinions in genuine contexts	Term 1-2	I	5

L3 Standards		When assessed	Type	Credit value
91534 v1	Give a clear spoken presentation in Chinese that communicates a critical response to stimulus material	Term 1-2	I	3
91535 v1	Interact clearly using spoken Chinese to explore and justify varied ideas and perspectives in different situations	Term 2-3	I	6
91537 v1	Write a variety of text types in clear Chinese to explore and justify varied ideas and perspectives	Term 1-2	I	5
91533 v2	Demonstrate understanding of a variety of extended spoken Chinese texts	Term 4	E	5
91536 v1	Demonstrate understanding of a variety of extended written and/or visual Chinese texts	Term 4	E	5

I = Internally Assessed | E = Externally Assessed