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| <b>Programme description</b> | <p>The Religious Studies course is based on the Understanding Faith Curriculum which is taught in all NZ Catholic Secondary Schools.</p> <p>Three Achievement Standards will be offered at Levels 1, 2 and 3. Each standard is worth 6 credits. They are all internally assessed.</p> <p>Religious Studies is an approved subject for University Entrance.</p>   |
| <b>Content</b>               | <p>Topics covered include:</p> <ol style="list-style-type: none"> <li>1. Describe the application of the key ethical principle(s) of a religious tradition to an issue</li> <li>2. Analyse the meanings in a sacred text within a religious tradition</li> <li>3. Describe the purpose of a sacred text within a religious tradition</li> <li>4. Describe a significant development within a religious tradition</li> </ol> <p>These will vary for each level.</p> |
| <b>Prerequisites</b>         | Nil  |
| <b>Required</b>              | A Google account that connects to google Drive and google classroom.   |
| <b>Assessment</b>            | The assessments will be essays. There will be three hours per assessment and one assessment per term for Terms 1, 2 and 3.   |
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| Standards                             |   | When assessed | Type | Credit value |
|---------------------------------------|---|---------------|------|--------------|
| <a href="#">90816 v3</a><br>(Level 1) | Describe the purpose of a sacred text within a religious tradition                                      |               | I    | 6            |
| <a href="#">90817 v3</a><br>(Level 1) | Describe a significant development within a religious tradition   |               | I    | 6            |
| <a href="#">90818 v3</a><br>(Level 1) | Describe the application of the key ethical principle(s) of a religious tradition to an issue           |               | I    | 6            |
| <a href="#">90821 v3</a><br>(Level 2) | Explain the changes in an expression(s) of a religious tradition  |               | I    | 6            |
| <a href="#">90822 v3</a><br>(Level 2) | Explain how a contemporary social action derives from the ethical principles of a religious tradition   |               | I    | 6            |
| <a href="#">90823 v3</a>              | Explain the key beliefs within two religious traditions in relation to a significant religious question |               | I    | 6            |

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|---------------------------------------|---|--|---|---|
| (Level 2)                             |   |  |   |   |
| <a href="#">90825 v3</a><br>(Level 3) | Analyse a religious tradition(s) in Aotearoa New Zealand  |  | I | 6 |
| <a href="#">90826 v3</a><br>(Level 3) | Analyse the response of a religious tradition to a contemporary ethical issue                               |  | I | 6 |
| <a href="#">90827 v3</a><br>(Level 3) | Analyse the key beliefs of a religious tradition and a secular world view in relation to ultimate questions |  | I | 6 |

I = Internally Assessed | E = Externally Assessed