

Programme description	<p>Students can use language variably and effectively to express and justify their own ideas and opinions and support or challenge those of others.</p> <p>They are able to use and identify linguistic and cultural forms that guide interpretation and enable them to respond critically to texts.</p>
Content	<p>Topics covered include:</p> <ol style="list-style-type: none"> 1. Issues faced by young people in France and elsewhere: self identity, relationships, family and school problems 2. Future plans 3. Health 4. Technology
Prerequisites	Level 1, NCEA (14 Credits) -at least one external or at the discretion of the French teacher, Mrs Diane Fletcher .(TIC French)
Assessment	A speech, a written portfolio, an optional interaction portfolio plus two external (listening comprehension and reading comprehension,
Contact	Diane Fletcher, Taradale High School df1@ths.school.nz Volcanics Cluster

Standards		When assessed	Type	Credit value
91118 v3	2.1 Demonstrate understanding of a variety of spoken French texts	30 November	E	5
91121 v3	2.4 Demonstrate understanding of a variety of written texts	30 November	E	5
91120 v2	2.2 Give a spoken presentation	End of Term 2	I	4
91122 v2	2.5 Write a variety of text types (portfolio)	Beginning of Term 4	I	5
91119 v2	2.3 Interact using spoken French to share information and justify ideas and opinions in different situations (optional)	Beginning of Term 4	I	5

I = Internally Assessed | E = Externally Assessed